



Year 1 Writing Curriculum Map

Autumn 1 (7 Weeks) Journeys & Exploration

Week	Text	Oral Outcome	Writing Outcome	Grammar Focus
1	Naughty Bus (Sequencing)	Oral retelling of the journey using a journey map and story language; retell events in sequence	Simple recount of the bus journey	Oral rehearsal, sentence formation, finger spaces, capital letters, full stops, sequence events, read aloud writing
2	The Train Ride	Performance of repeated phrases and discussion of sights, sounds and feelings from a journey	Senses poem	Adjectives, simple noun phrases, vocabulary development, predictable phrases
3	Sidney, Stella and the Moon	Talk like an expert about the moon using learned facts; partner discussion and questioning	Moon information poster	Present tense, labels, captions, plural nouns (-s)
4	Astro Girl	Hot seating as an astronaut; explain dreams and ambitions to a partner	"When I grow up..." sentences	Joining with <i>and</i> , common exception words, capital /
5	Lost and Found (Inference)	Conscience alley for the boy and penguin; discuss feelings and friendship	Friendship postcard	Question marks, sequence sentences, write about feelings
6	The Way Back Home	Role-play dialogue between the boy and the Martian; orally sequence events using first, next and then	Labels and captions for a spaceship	Use simple adverbs (first, next, then), re-reading for sense
7	Journey (Prediction)	Collaborative storytelling from illustrations; create and tell a story orally before writing	Own picture sequence story	Independent sentence sequencing, noun phrases

Independent Writing: **Journey Recount**

Story Structure teaching: **Beginning, middle End**

Autumn 2 (7 Weeks) Heroes & Helping Others

Week	Text	Oral Outcome	Writing Outcome	Grammar & Composition Focus
1	Cave Baby	Retell the story using a story map and actions. Sequence events using <i>first, next, then, finally</i> .	Story map and retell	Past tense (-ed), sequence events, oral storytelling
2	Supertato	Hot-seat Evil Pea and Supertato. Orally describe characters using adjectives and expanded noun phrases.	Wanted poster	Adjectives, noun phrases, exclamation marks

3	Billy and the Beast	Role-play an interview with Billy. Describe the beast and explain feelings using full sentences.	Character description	Plurals (-s/-es), adjectives for size, colour and shape
4	Dragon Post	Perform a dragon telephone conversation. Generate questions and responses in role as a dragon owner.	Postcard to a dragon	Introduction to contractions (can't, don't), speech exploration
5	Leo and the Octopus	Discuss friendship problems and solutions. Orally give advice using sentence stems such as "I think you should..."	Friendship advice	Use and to join clauses, speaking and listening
6	Florence Nightingale*	Present three facts about Florence to a partner. Explain why she was an important helper.	Simple fact file	Present tense, suffix -er (helper)
7	I Want My Hat Back	Debate what should happen at the end of the story. Predict and orally rehearse an alternative ending.	Alternative ending	Questions and exclamations, simple speech writing

Independent Writing: **Own Monster Adventure**

Story Structure teaching: **Beginning, middle End**

Spring 1 (6 Weeks) Imagination & Creativity

Week	Text	Oral Outcome	Writing Outcome	Grammar & Composition Focus
1	The Dot	Express opinions and encourage others through discussion, hot seating Vashti and presenting ideas about perseverance and creativity.	Inspirational poster	Prefix un- (unkind, unhappy), adjectives
2	Dadaji's Paintbrush	Describe characters and settings orally using rich vocabulary and complete sentences; answer questions in role as Dadaji.	Character description	Suffix -ing, noun phrases
3	Iggie Peck Architect	Present and explain building designs to others using comparative language; justify choices and ideas.	Labels and building description	Comparative adjectives, -er, -est
4	The Most Magnificent Thing	Give and follow clear instructions; explain processes using sequencing language such as <i>first</i> , <i>next</i> and <i>then</i> .	Instructions	Commands, sequencing adverbs
5	The Magic Bed	Orally create, rehearse and tell a complete fantasy story with a beginning, middle and end.	Own fantasy story	Past and present tense choices
6	The Comet	Perform poetry aloud using expression, volume and pace; join in with recitation and discuss favourite words and phrases.	Free verse poem inspired by The Comet	Vocabulary development, rhyme, recitation

Independent Writing: **Fantasy Story**

Story structure teaching- **Story openings and endings**

Spring 2 (5 Weeks) Similarities & Differences

Week	Text	Oral Outcome	Writing Outcome	Grammar & Composition Focus
1	Julian is a Mermaid	Discuss whether Julian should follow his dream. Use sentence stems such as <i>"I think..."</i> , <i>"My favourite part was..."</i> and <i>"Julian felt... because..."</i> to explain opinions and feelings.	Personal response	Because for explanation, feelings vocabulary
2	Yeti and the Bird	Retell the friendship journey through role play. Children speak in role as Yeti or Bird and explain how the characters help one another.	Friendship narrative	Joining clauses using and
3	The Odd Egg	Describe and compare different eggs using precise vocabulary. Ask and answer questions about what might hatch from each egg.	Egg information page	Present tense facts, plural nouns
4	Elmer	Participate in a talk activity comparing Elmer with the other elephants. Use comparative language such as <i>same</i> , <i>different</i> , <i>bigger</i> , <i>brighter</i> and <i>friendlier</i> .	Comparing characters	Adjectives and noun phrases revisited
5	Amazing Grace	Hot-seat Grace and answer questions in role. Explain why Grace is a good role model using evidence from the story.	Character profile	Consolidate punctuation and sentence structure

Independent Writing: **Information Page**

Story structure teaching- **Story openings and endings**

Summer 1 (7 Weeks) Friendship & Kindness

Week	Text	Oral Outcome	Writing Outcome	Grammar & Composition Focus
1	Lost and Found	Orally retell and innovate a losing and finding story; sequence events using <i>first</i> , <i>next</i> , <i>then</i> , <i>finally</i> and discuss characters' feelings.	Own losing and finding story	Complete sentence sequencing
2	Lubna and Pebble	Discuss friendship, kindness and gratitude; speak in role as Lubna and explain feelings and experiences.	Thank-you letter	Capital letters for names, contractions
3	Beegu (Character feelings)	Hot seat Beegu and orally recount events from her point of view using <i>I</i> statements and past tense language.	Diary entry	First person writing, past tense
4	The Invisible Boy	Participate in discussions about inclusion and kindness; present persuasive ideas about how to be a good friend.	Kindness poster	Persuasive vocabulary
5	Ruby's Worry	Give and receive advice through role play; ask and answer questions about worries and solutions.	Advice leaflet	Commands and questions

6	The Day the Crayons Quit	Debate favourite crayons and justify opinions using reasons; present viewpoints clearly to others.	Persuasive letter	Opinions and reasons
7	The Sea Saw	Orally plan, tell and improve a complete narrative independently, using story language and descriptive vocabulary.	Independent narrative	Editing and improving writing

Independent Writing: **Friendship Story**

Story Structure teaching: **Problem and resolution**

Summer 2 (6 Weeks) Nature & Environment

Week	Text	Oral Outcome	Writing Outcome	Grammar & Composition Focus
1	Stanley's Stick	Orally create imaginative adventures for Stanley's stick, building and extending ideas with complete sentences and storytelling language.	Imaginative story	Expanded sentence writing
2	Somebody Swallowed Stanley	Talk like an environmental expert, explaining facts about pollution and answering questions from others.	Information leaflet	Non-fiction organisation
3	Stella and the Seagull	Discuss how humans can help wildlife and present persuasive reasons to encourage others to protect animals.	Poster about helping wildlife	Persuasive language
4	Dinosaurs and All That Rubbish	Explain the importance of recycling using sequencing language such as <i>first</i> , <i>next</i> , <i>then</i> and <i>finally</i> ; take part in group discussions about caring for the planet.	Recycling pamphlet	Explanations and sequencing
5	The Secret Sky Garden	Describe and compare the rooftop before and after transformation using ambitious vocabulary; justify word choices and discuss favourite parts of the setting.	Setting description	Precise adjectives and noun phrases
6	Greta and the Giants (Main ideas)	Deliver a simple environmental speech, expressing opinions clearly, using persuasive language and speaking confidently to an audience.	Environmental speech	Consolidation of all Year 1 grammar

Independent Writing: **Environmental Campaign Piece**

Story Structure teaching: **Problem and resolution**

Explicit Handwriting Coverage

Half Term	Handwriting Focus
Autumn 1	Letter families c,o,a,d,g,q
Autumn 2	l,i,t,u,j,y
Spring 1	n,m,h,r,b,p,k
Spring 2	v,w,x,z,s,f,e
Summer	Consolidation and presentation

Grammar Progression Summary

Grammar	First Introduction
Capital letters	Autumn 1 W1
Full stops	Autumn 1 W1
Noun phrases	Autumn 1 W2
Plurals	Autumn 1 W3
And	Autumn 1 W4
Questions	Autumn 1 W5
Past tense	Autumn 2 W1
Contractions	Autumn 2 W4
Prefix un-	Spring 1 W1
Suffixes	Spring 1 W2
Commands	Spring 1 W4
Because	Spring 2 W1
Persuasion	Summer

Year 1 Writing Progression Map

Autumn 1 (Weeks 1-7)

Objective	First Taught	Revisited
Orally compose sentences before writing	W1	Weekly
Sequence sentences to form short narratives	W1	W6, W7, Spring, Summer
Capital letters for names and sentence starts	W1	Weekly
Finger spaces	W1	Weekly
Full stops	W1	Weekly
Join words using 'and'	W2	W4, W6, W7, all year
Simple adjectives	W2	All year
Read writing aloud to adults and peers	W1	Weekly
Re-read writing to check sense	W1	Weekly
Question marks	W3	W5, W7, Spring, Summer

Autumn 2 (Weeks 8-14)

Objective	First Taught	Revisited
Exclamation marks	W8	W9, W14
Past tense verbs	W8	All year
Character description using adjectives	W9	Spring & Summer
Sequencing events in narratives	W8	W10, W14
Writing for different purposes (postcards, posters)	W10	Throughout year
Common exception words	W8	Weekly
Plural noun endings (-s, -es)	W9	Throughout year

Spring 1 (Weeks 15-20)

Objective	First Taught	Revisited
Noun phrases	W15	W16, W18, W20
Commands	W19	Summer 1
Suffixes -ing	W15	Throughout year
Suffixes -ed	W16	Throughout year
Suffixes -er/-est	W17	Summer
Writing instructions	W19	Summer 2
Expanding ideas across several sentences	W18	Summer

Spring 2 (Weeks 21-25)

Objective	First Taught	Revisited
Using because to explain ideas	W21	W22-W25
Comparing characters and settings	W24	Summer
Present tense factual writing	W23	Summer
Writing simple information texts	W23	Summer 2
Using precise vocabulary choices	W21	All year

Summer 1 (Weeks 26-32)

Objective	First Taught	Revisited
Writing sustained narratives	W26	W32
Writing from another character's perspective	W28	Summer 2
Writing letters and messages	W27	W30
Editing and improving word choice	W26	Weekly
Using and confidently across sentences	Reviewed	Weekly
Maintaining tense	Reviewed	Weekly

Summer 2 (Weeks 33-38)

Objective	First Taught	Revisited
Persuasive language	W34	W36, W38
Writing for a real audience	W34	W36
Information leaflets	W35	W36
Setting descriptions	W37	End of year assessment
Vocabulary choices for impact	W37	W38
Independent editing	W33	Weekly

Expected End-of-Year Independent Writer

By July, a secure Year 1 pupil should be able to independently write:

- 8-10 linked sentences
- With capital letters and full stops mostly accurate
- Some question or exclamation marks
- Adjectives to add detail
- Use of "and" to join ideas
- Logical sequencing
- Re-reading and correcting simple errors
- Writing across narrative, poetry and non-fiction forms

Year 1 Objective Coverage Overview

Year 1 Objective	First Introduced	Revisited
Capital letters	W1	Weekly
Full stops	W1	Weekly
Question marks	W5	W14, W30
Exclamation marks	W9	W14 onwards
Noun phrases	W2	W9, W16, W24, W37
Plurals (-s, -es)	W3	W10, W23
Prefix un-	W15	W21 onwards
Suffixes -ing	W16	Throughout year
Suffixes -ed	W8	Throughout year
Suffixes -er/-est	W17	Summer
Present tense	W3	W13, W23
Past tense	W8	W19, W28
Present progressive	W16	Throughout year
Joining with and	W4	Throughout year
Adverbials (first, next, then)	W6	W18, W36
Contractions	W11	W27 onwards
Speech awareness	W11	W14, modelled throughout
Sequence sentences	W1	Weekly
Re-read writing	W1	Weekly
Read aloud writing	W1	Weekly