

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17340
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in more active play at lunchtimes by opening further area (MUGA) to one class each day. This will enable some children to play in this area but also will free space on the playground for more active play too.	Additional member of staff to supervise play at lunchtimes 1.5 hours / day	£3,968.25	Children more actively involved in sport MUGA used to capacity every playtime and lunchtime Fair play rules established	Involvement of students on placement Advertise for Kickstart trainee – additional adult for all playtime
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children demonstrate sporting characteristics, eg empathy, problem solving, team work, resilience Character	Champions introduced into PE lessons, with each of the sports coaches. Children rewarded for demonstrating these characteristics during PE sessions. Also introduced and celebrated in assemblies across school.	£WLSP	Children have a better understanding and demonstrate these characteristics in school beyond PE. Impact on playground, lessons, outdoor education, etc Characteristics shown and language	To continue

			used in all aspects of school life.	
Development of character traits – especially resilience and problem solving	Outdoor and adventurous activities, including additional sessions for forest school + transport	£1000 + £600	Found this also impacted achievement and understanding in geography	Include Y1-6 in package from Sept 2023
	Forest School – school to develop forest school on site so that all year groups can access this provision all year round without additional cost of transport	Donation from Woodland Trust	Observation of children	Further development of area of field over several years
	Residential to Robinwood in smaller group	£1000	Certificates from Robinwood show characteristics demonstrated throughout the weekend and in school later	Continue to repeat this annually
Children to experience new or different sports	Local tennis club to lead tennis taster sessions in school for key stage 1 After school tennis club to begin for key stage 2	N/A	Children enjoyed their tennis sessions. Coach reported good progress – Year 2 were able to ‘serve’ balls by end of short course. Great take up of tennis club sessions. Children joined town tennis club Club extended sessions to offer further sessions at the weekend in school hall.	Repeat with younger children next year. Purchase some smaller rackets and more bats / balls for playtimes

	Children in Years 5 and 6 to take part in local town triathlon, supervised by class teacher. Bikes provided by WLSP.	£WLSP	Children enjoyed preparation and participation. Reported to children back at school who are inspired to take part in future.	Take part in future years with larger number of children
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of West Lancs Sports Partnership to ensure access to specialist and expert support, coaching, training etc and thus keeping school up to date Dashobard of lessons, assessments available	1.5 days/ week specialist PE coaching in school All children access at least weekly Swimming sessions Bikeability Bolt on extras eg balance bikes, Playground Pals Regular termly CPD for PE subject leader Competitions and celebration days throughout year both in school and after school	£8951	Due to the wide ranging expertise within WLSP (sports coaches, directors, team leaders), we have been able to access high quality provision / coaching for staff. Staff have observed teaching and taken part in team teaching with planning provided by WLSP.	Redesign Asmall PE curriculum to complement WLSP provision. Teachers to deliver sessions from different areas of PE using lesson plans from dashboard.
	PE conference and training for PE leads	£WLSP	PE conference shared goals and up to date developments for PE staff, school leaders and governors.	New to Asmall staff to take part in conference and CPD online

Improve attainment of children in PE	Team teaching a block of PE every term with specialist coach provided by WLSP Each coach will team teach for half a term and will plan and deliver high quality PE sessions. They will work with teachers to assess attainment each half term	£WLSP	Assessment data shows children to be achieving highly and many children above age expectations	Develop next year so that teachers are confident to use Complete PE lesson plans alongside targeted sessions with WLSP coaches
Upskill staff / confidence in teaching full range of PE to own class	Purchase Complete PE scheme and adapt to our setting	£1450	Increase confidence in staff Staff teaching aspects of PE without direct support from WLSP specialists	Continue
Subject leader keeping up to date with latest developments and is knowledgeable about local competitions and events	PE Subject leader attending SHARES subject leader training and local cluster PE briefings No additional cost	No additional cost	Subject leader able to use dashboard and disseminate to staff. School involved in further local competitions and inclusion days	Additional staff to be involved in local competitions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Broader range of sports and activities offered within and beyond the school curriculum	External coaches bringing expertise into school – tennis, dance, bikeability, balance bikes, dodgeball, outdoor and adventurous activities, forest school	£WLSP + £450 bolt on for balance bikes	Raised attainment (see assessment data) Participation in variety of activities before / after school	Continue to buy WLSP and bolt ons Continue to work with external providers / coaches to ensure range of sports appeals to all children
All key stage 2 children have access to swimming sessions throughout Years 3 – 6. All non-swimmers have additional top up swimming sessions. Stamina for swimming is built by extending swimming sessions to 45 minutes rather than 30 minutes	Swimming Y3 -6 for 45 minutes/ week WLSP swimming coaches for all key stage rather than just one class	£1933	Ensure all children achieve beyond national curriculum requirements, have swimming stamina, catch up if required. Non swimmers identified and intensive support put in. Children enter swimming gala and triathlon as confident swimmers.	Seek further opportunities to involve the children in competitive swimming Ensure all non-swimmers are picked up by y4 for additional lessons

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Delivery of levels 2 and 3 competitions Participation in competitions within cluster.	Entering schools games competitions developed by WLSP, including gifted and talented and SEND. Individual children attending specialist days eg football	£ WLSP package	Certificates Assessment data Numbers of children engaged Children's University achievements and data	Signposting children to variety of clubs within the community and becoming increasingly more involved in local competition

Signed off by	
Head Teacher:	<i>Michelle Speak</i>
Date:	31 July 2023
Subject Leader:	<i>Rebecca Whitfield</i>
Date:	31 July 2023
Governor:	<i>Jim Riley</i>
Date:	31 July 2023