



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children more actively involved in sport MUGA used to capacity every playtime and lunchtime Fair play rules established	This has been built on with the introduction of young referees, increased participation in events and 4 more nets built for children.
The profile of PESSPA being raised across the school as a tool for whole school improvement	The traits are recognised and understood.	Children have a better understanding and demonstrate these characteristics in school beyond PE. Impact on playground, lessons, outdoor education, etc Characteristics shown and language used in all aspects of school life.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are confident ad lessons are good	The redesign of the Asmall PE curriculum to complement WLSP provision was successful. All teachers are delivering sessions from different areas of PE using lesson plans from dashboard.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increased participation in competitive sport	Teaching staff, coaches Lunchtime supervisors Pupils Families.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Rota for staff to go to events. Plan ahead for the year. Involve families. Ensure all children have accessed at some point. % attainment increase and sustain – track through school as a subject leader.	£ WLSP subscription & the pathway fee

Broader range of sports and activities offered within and beyond the school curriculum	Teaching staff, coaches Lunchtime supervisors Pupils Families.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£ WLSF subscription & the pathway fee
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitive sports increase	All children across school accessed at least one competitive sport event throughout the year.	Achieved Gold Award – up from Bronze two years previous.
More diverse range of sport activities.	Extra-curricular club offer up by 120% Attendance of out of school events accessed by nearly 50% of school. Range of coaches for various sports visited school throughout the year (paddle ball, yoga, bikes, Paralympian, dance, non-contact boxing, forest school etc.)	Children's attitudes to sports increased – shown through pupil voice.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	2 children SEND – physical needs but still accessed swim sessions/pool and made progress
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	2 children SEND – physical needs but still accessed swim sessions/pool and made progress

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Updates to the swimming lesson expectations shared with staff and provided adequate CPDE for all staff who attend swimming sessions

Signed off by:

Head Teacher:	Sarah Evans
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rebecca Whitfield – Deputy Head
Governor:	Jim Riley
Date:	August 2024