



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Completed July 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	- Children more actively involved in sport and physical exercise - MUGA used to capacity every playtime and lunchtime - Fair play rules established	This has been built on with the introduction of young referees, increased participation in events and 4 more nets built for children.
The profile of PESSPA being raised across the school as a tool for whole school improvement	- The traits are recognised and understood.	Children have a better understanding and demonstrate these characteristics in school beyond PE. Impact on playground, lessons, outdoor education, etc Characteristics shown and language used in all aspects of school life.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	- Staff are growing in confidence and lessons are to a good standard	The redesign of the Asmall PE curriculum to complement WLSP provision was successful. All teachers are delivering sessions from different areas of PE using lesson plans from dashboard.

Key priorities and Planning for 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increased participation in competitive sport by entering the WLSP competitions and increase in physical active by employing playtime supervisor and training sports leaders. <i>Cost of transport and class cover to attend the competitions covered through Sports Premium</i>	Teaching staff, WLSP coaches Lunchtime supervisors Pupils Families.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport. Activities, prioritising children with SEN and PP (e.g. entered SEN competitions and PP highlighted to attend clubs for free). Rota for staff to go to events. Plan ahead for the year. Involve families. Ensure all children have accessed competitions at some point. Percentage attainment increase and sustain – track through school as a subject leader.	£8161.60 WLSP subscription & the pathway fee plus training of Sports Leaders Cost of transport and cover for 2024-25 competitions and PE courses - £1694 & 2306 Playground Leader - £3152 (784 from staffing cost)

Broader range of sports and activities offered within and beyond the school curriculum <i>Ensure all children can swim 25m and perform self rescue by the time they leave primary school by using Sports Premium funding for Top Up.</i> <i>CPD for staff attending – cover needed in school</i> <i>Enter swimming gala to encourage and motivate children to practice outside of school.</i>	Teaching staff, coaches Lunchtime supervisors Pupils Families.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<i>PE curriculum ensures children access a range of sports over the year.</i> <i>Introduction of physically active breakfast clubs – judo and look to extend provision next year (fencing)</i> <i>After school and breakfast clubs offer a variety of sports over the course of the year</i> <i>A number of these clubs are run by staff, free or charge, and are sustainable.</i> <i>Clubs include:</i> Athletics Tennis Football Girls only football Judo Boxing Netball Cricket Multi Sports Gymnastics Dance	WLSP subscription & the pathway fee (accounted for above) £1614.60 & 1100 - Top up including class cover for extra staff to attend swimming
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase in Intra and inter school competitions allowing more children to access competitive sports on a regular basis.	ALL children across school accessed competitive sport event throughout the year culminating with a whole school sports day in July 2025.	Sports day was well attended buy parents with lots of positive feedback from staff, parents and children.
More diverse range of sport activities on offer both during and ouside of curriculum time	100% of children across school accessed intra school sports competition during the year.	Achieved Gold Award last year and sustained targets so should hit gold again (published in October 2025)
Introduction of girls only football time on the Muga. Also hosted a girls only football tournament at our school.	Extra-curricular club offer up rose again after doubling our offer from the previous year (now including breakfast club).	Children's attitudes to sports increased – shown through pupil voice.
Continue to access swimming for year 3, 4, 5 & 6.	Attendance of out of school events accessed by nearly 50% of school.	Profile of sport raised on class Dojo and website with sports displays now on show in the school.
Two hours of PE time on the curriculum for every year group with the addition of active playtimes and increased opportunity for sports before and after school.	Swimming percentages have improved from last year and are now 96% for all 3 of the swimming targets.	
Raising the profile of sport by inviting sports stars to visit school including Olympic medalist Beth Tweddle and Paralympian rugby star, Stuart Robinson.	Range of coaches for various sports visited school throughout the year (yoga, bikes, Paralympian, gymnastics, boxing, forest school, tennis etc.)	Total Income from Sports Premium – £ 17230 Total spend – £17230 Extra from staffing budget - £784
	Staff continue to receive ongoing CPD working alongside WLSP and confidence of staff increasing.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We use some of our Sports Premium for Top Up swimming
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff who attend swimming sessions and worked alongside the swimming instructors sometimes taking small groups to work on a specific skill as instructed by the coach.

Signed off by:

Head Teacher:	Sarah Evans
Subject Leader or the individual responsible for the Primary PE and sport premium:	Paul Rawlings – Assistant Head Teacher and PE Lead
Governor:	Jim Riley
Date:	July 2025