

## Asmall Primary School - Catch-up plan

|                                 |                                            |                    |       |                     |  |                    |  |
|---------------------------------|--------------------------------------------|--------------------|-------|---------------------|--|--------------------|--|
| School name:                    | Asmall Primary School                      |                    |       |                     |  |                    |  |
| Academic year:                  | 2020-21                                    |                    |       |                     |  |                    |  |
| Total number of pupils on roll: | 152                                        |                    |       |                     |  |                    |  |
| Total catch-up budget:          | £12160                                     | First installment: | £3100 | Second installment: |  | Third installment: |  |
| Date of review:                 | Christmas 2020 / Easter 2021 / Summer 2021 |                    |       |                     |  |                    |  |

## Teaching and whole-school strategies

[To complete this section, outline which actions you wish to implement to support teaching and whole-school concerns, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

| Action                                                                                                           | Intended outcome                                                                       | Estimated impact                                      | Cost  | Staff lead                             | Comments                                                                        |
|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------|-------|----------------------------------------|---------------------------------------------------------------------------------|
| Additional adult in each class for at least 2 hours / week to allow for additional individual reading (17 weeks) | Pupils read more fluently, are engaged with independent reading and move up Book Bands | More children reading at correct reading band for age | £2066 | Additional hours for 5 part time staff | Staff allocated from within class bubbles to work additional hours for 17 weeks |
| Total spend:                                                                                                     |                                                                                        |                                                       | £2066 |                                        |                                                                                 |

## Targeted support

[To complete this section, outline which actions you wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

| Action                                                                                                                        | Intended outcome                                                                                                                                                                                 | Estimated impact                                                                                                                                                                                                                                            | Cost  | Staff lead                                   | Comments                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half a day additional staff in classrooms to release class teachers to implement catch up interventions for up to 20 sessions | Gaps in learning / wellbeing identified for every child in each class. Planned and targeted interventions delivered by class teachers closes the gaps. Reviewed targets at the end of each term. | We anticipate that weekly catch up interventions with class teachers will follow from and be able to directly feed back into class lessons. Interventions will be reviewed and regularly by the adults working directly with the children on a daily basis. | £9180 | All class teachers leading for their classes | <p>Class teachers are best placed to assess and teach the children in their classes.</p> <p>Individual meetings with each teacher at the beginning of October to identify strengths and gaps in learning for each child and needs of cohorts. Wellbeing discussed.</p> <p>First session used for teachers to group children following these meetings and to plan specific interventions for their classes.</p> |
| Purchase annual subscription for IDL Spelling program                                                                         | Spelling catch up for identified children in KS 2 classes – spelling scores to improve with each assessment                                                                                      | Regular reading and spelling practice will increase self-confidence, reading and spelling accuracy scores and will impact on class work in reading and writing.                                                                                             | £400  | R Murray and SLT                             | Program was used with identified children during school closure during lockdown with notable results. Plan is to use with those children in KS 2 who would benefit.                                                                                                                                                                                                                                            |
| Total spend:                                                                                                                  |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                             | £9580 |                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |

## Wider strategies

[To complete this section, outline which actions you wish to implement wider support, for example to parents, or accessing improved technologies, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

| Action                                               | Intended outcome                                                             | Estimated impact                                                                                                                               | Cost | Staff lead                                                        | Comments                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Purchase of Bug Club for whole school                | All children have access to quality reading material both in home and school | We anticipate that all children will continue to access reading online when they are not in school (eg self-isolating, weekends and holidays). | £419 | Class teachers will allocate suitable books for each child        | The online books are identical to the ones used in school and will enable the children to read widely out of school. The questions on each page will help parents with comprehension. We have purchased bridging books which overlap KS 1 and KS 2 and will help those children who have missed schooling due to COVID. |
| Purchase of Times Tables Rock Stars for whole school | All children expected to practice their multiplication tables daily.         | Increase in engagement and achievement in multiplication tables                                                                                | £95  | Class teachers will monitor and feedback to children and families | This was very popular during the first lockdown. Children were motivated to learn and practice their tables. It will be used for remote learning and in school throughout the year.                                                                                                                                     |
| Total spend:                                         |                                                                              |                                                                                                                                                | £514 |                                                                   |                                                                                                                                                                                                                                                                                                                         |

## Summary report

| What is the overall impact of spending? |
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| How will changes be communicated to parents and stakeholders?                                                                                                                                                                                    |                           |
| <p>The number and regularity of Parent Consultations have been increased this year so that we can feed back on a more regular basis and keep in touch with those children and families working at home.</p> <p>Governors are updated termly.</p> |                           |
| Final comments                                                                                                                                                                                                                                   |                           |
|                                                                                                                                                                                                                                                  |                           |
| Final spend:                                                                                                                                                                                                                                     | £12,160 anticipated spend |