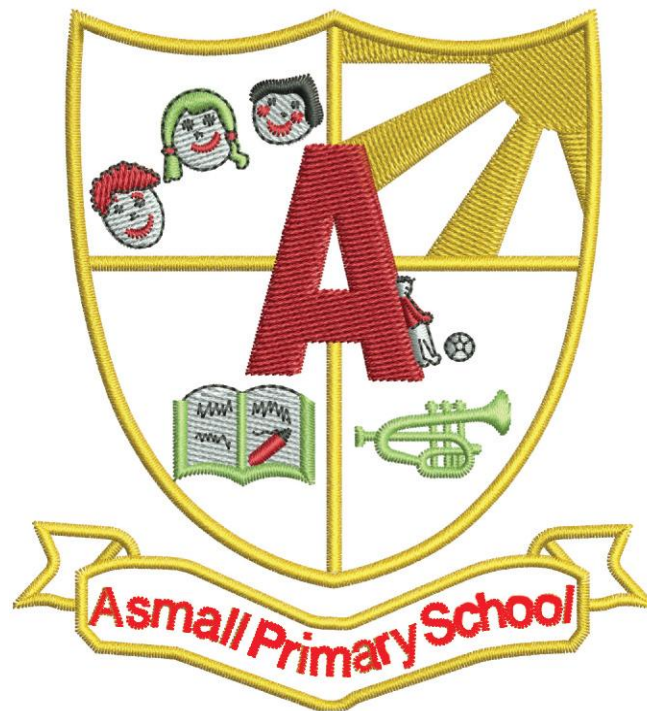


Asmall Primary School



HOMEWORK POLICY September 2025

ASMALL PRIMARY SCHOOL

HOMEWORK POLICY

At Asmall Primary School we believe that homework forms an important part of the total approach to a child's education.

STATEMENT OF PURPOSE OF POLICY

The purpose of this policy is to clarify the school's expectations and procedures with regard to homework.

We believe that all adults concerned with a child should have a part to play in this process. Education must be viewed as a partnership between home and school where all are working towards the same goal.

Through our Homework Policy we aim to:

- Ensure consistency of approach throughout the school.
- Ensure progression towards independence and individual responsibility.
- Ensure that the needs of individual children are taken into account.
- Ensure parents have a clear understanding about expectations for themselves and their children.
- Extend and support learning experiences via reinforcement and revision.
- Provide opportunities for parents and pupils to actively work together to enjoy learning experiences in partnership.
- Ensure that the tasks set are accessible for and sensitive to children with disabilities or from varied ethnic and religious backgrounds.
- At Year 6 to prepare children for secondary transfer.
- Develop the confidence and self-discipline needed for private study.

Although Asmall Primary School values the use of homework we also value the time children spend at home with their family and friends. It is not our intention that homework should be so onerous as to encroach upon this time or limit access to other activities which are equally relevant to the development of all children.

The Class Teacher will be responsible for setting and marking homework within the regular timetable. A reasonable date for returning homework will be agreed which will take into account any after school activities and interests for children and for staff commitments. As with all tasks homework will receive appropriate feedback at the relevant time.

Any parental concerns will be noted and taken into consideration.

EQUAL OPPORTUNITIES

All children have equal access to appropriate homework regardless of race, gender, creed or ability, in line with the school's policies on Special Educational Needs [SEN] and Able, Gifted and Talented [AGT] children. This policy pays due regard to the Disability Discrimination Act.

The needs of children with Special Educational Needs will be taken into account when setting homework. At all times the types and amount of homework will be relevant and accessible for all children. It will not require resources which may not be available at home although children will be encouraged to draw upon local libraries etc.

Activities may include:

- Daily reading with adults.
- Regular numeracy work [number bonds, tables, reinforcement of classwork].

- Research of given topics.
- Reading in preparation for lessons.
- Reading comprehension.
- Writing.
- Extension work beyond the classroom.
- Occasionally children may be asked to take work home to complete.
- Musical instrument practice.
- Spelling.
- Reading daily across school.
- Topic work may be given from time to time.
- Computer based activities e.g. TTRockstars, LetterJoin, Doodle Learning Platform (Reception-Year 5 and Learning By Questions (LBQs) Year 6

Our current Homework Timetable is as follows:

Reception	Reading every night.
Year 1	Reading every night. LetterJoin (2-3 times weekly) Spellings weekly Maths and English activities set weekly using Doodle Learning Platform.
Year 2 - 6	Reading every night. TTRockstars/LetterJoin (2-3 times weekly) Spellings weekly Maths and English activities set weekly using Doodle Learning Platform (Yrs3-5) LBQ (Yr6).

In addition, children may be asked to complete creative tasks related to topic work.

This may vary from year to year. Parents and children will be informed of expectations. The timetable may vary at certain times, for example when Y6 are working towards SATs.

In order to work in partnership with parents we will notify parents of homework expectations. They will be asked to offer support and encouragement in a suitable environment. Parents are encouraged to use similar tasks throughout the week.

Please notify the school immediately if problems arise and most importantly offer praise and encouragement for finished work.

There will be a Homework Club in school each day as part of our Lunchtime Club Mrs Hall. Children are also able to complete their homework in After School Club.

READING AT HOME

All children should read for 10 – 15 minutes a day either to an adult, with an adult or by themselves. This should not necessarily be a school reading scheme book, but could include:

- Comics, news articles, magazines.
- Own story books.
- Reading from the Internet.
- Electronic readers.
- Visits to the Library.
- Non-fiction interest books.

Children should be encouraged to enjoy their reading experience. Please record in your child's reading record whatever they read and sign.

Children should practise number bonds and times tables regularly with an adult at home through fun activities, computer games etc. All children will have a tables test each week.

Length of time expected (max) per task:

Year 1 > 2 15 minutes

Year 3 > 5 20 minutes

Year 6 30 minutes