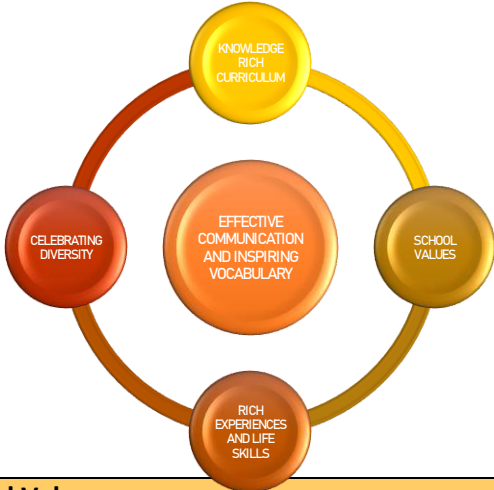


Intent: At Asmall, our History curriculum aims to inspire our pupils, through experiences and opportunities, to understand more about the past and how this has influenced our lives today. By giving pupils a broad, balanced and diverse curriculum, we will ensure the progressive development of historical concepts, knowledge and skills. Children will be able to communicate their understanding, using language to enquire, explain and reason. History teaching at Asmall has a wide application to everyday life, teaching the children to enjoy learning about the past and to have a better understanding of the society in which they live.

History 	Effective Communication and Inspiring Vocabulary Our focus on oracy is principal within our History curriculum, where children are given the opportunity to discuss topics with appropriate vocabulary which develops in line with our skill and vocabulary progression document. It is important to have a broad vocabulary and knowledge of key historical language in order to share and communicate ideas clearly and effectively. This is also key to helping children retain and remember the key facts of our history curriculum. This language is also shared in the classroom as part of the history display/working wall within each class.	Knowledge Rich Curriculum Our curriculum is designed to be a knowledge rich source for the children to develop a key understanding of major aspects of local, British and global history. The key knowledge is outlined within the knowledge progress document, is outlined to children within their topic mats (which are then kept in their books) and assessed through termly assessment tasks which give children the opportunity to share the knowledge they have learnt across the topic they have covered.
School Values Our values of Resilience, Positivity, Caring, Kind, Happy, Respectful and Confident are evident in our approach to all teaching. Our approach to teaching enables all children to succeed in a way which encourages them to feel happy and confident in lessons; this is achieved through scaffolding support for those who require it and having high expectations of all children in the class. Children are taught to be resilient through lessons which are rich in enquiry and questioning.	Celebrating Diversity Our history curriculum begins with the understanding of our place in our world in EYFS and broadens out in a spiral curriculum which continues to develop children's understanding of their local town's place in history, the history of the United Kingdom and civilisations throughout history around the world. Our teaching of key historical individuals is also reinforced through our PSHE topic on 'Significant Individuals' which celebrates people from a range of races, ethnicities, genders and abilities.	Rich Experiences and Life skills Our History curriculum provides a huge number of WOW moments and opportunities for extra-curricular learning. A large number of our school trips have a history focus where children get the chance to visit the areas they have been learning about. This enables children to apply a range of key knowledge and information to concrete examples and memorable experiences they have had. The historical skills of understanding chronology, using and evaluating sources of information, enquiring and communicating are key life skills which will be key in enabling our children to confidently approach the society they are part of.