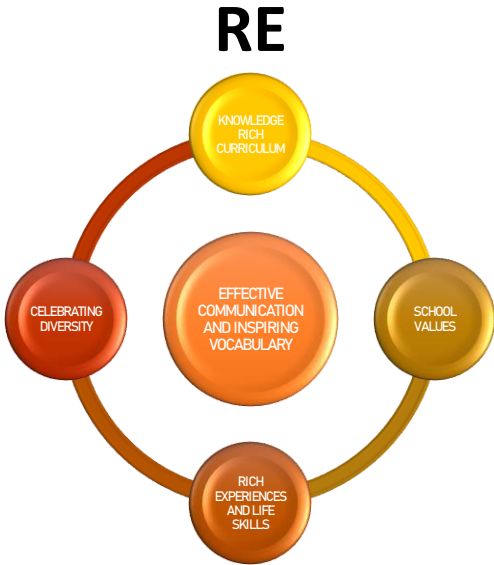


Intent: At Asmall, we follow Lancashire Agreed Syllabus for Religious Education ‘Searching for Meaning’. By learning about religion, we aim for children to become more open minded, respectful and achieve greater self-awareness. Children study major religions of the world in addition to Christianity. We also ensure that the religions represented by our children and families are part of our RE teaching. The skills and attitudes developed through our RE curriculum make a significant contribution to promoting British Values and developing greater community cohesion.

	Effective Communication and Inspiring Vocabulary The syllabus is a question and enquiry-based model. This leads to effective communication being incorporated into every aspect of the lesson. We believe reading is the key to all learning, so ensure religious stories and references are read that directly link to the unit being taught. Children are given opportunities to consider the content and importance of the text. They will be asked questions about the content and be able to offer their ideas and opinions. Children are introduced to key vocabulary during each lesson. This is introduced alongside key questions within each unit. These are key words that the children encounter, learn and use in context within the lessons. Children are challenged to learn the meaning of these words and to apply them correctly through discussion and as part of recorded work	Knowledge Rich Curriculum At Asmall, we believe that excellent RE teaching can be the key to enabling every child to flourish. RE contributes to the spiritual, moral, social and cultural development of the children. These aspects of development can be found in many of the school curriculum areas and are implicit in the ethos of the school. We use the Lancashire Agreed Syllabus for RE which is a progressive curriculum building upon prior knowledge, concepts and skills taught throughout the year groups. This ensures that the curriculum is progressive, clearly sequenced and suitably ambitious. Our well-sequenced RE curriculum provides many purposeful opportunities for speaking, reading and writing, and ensures that all children can enjoy and access the learning, while also seeking to challenge children to achieve their full potential. Knowledge about other religions and the wider world is learned within the context of significant figures from religion.
School Values Our values of Resilience, Positivity, Caring, Kind, Happy, Respectful and Confident underpin our approach to RE. Our mission statement, “A small school with a big heart within its community”, motivates us to be inclusive of all faiths and religions. Through our curriculum, teaching and learning, we are a school that welcomes and embraces one another. As a school we are inspired to live out our school values and to strive for excellence in all that we do; celebrating life in all its fullness. Our Religious Education curriculum enables us to promote our school values. It aims to support individual children’s personal search for meaning as they explore what it means to be human. At the heart of our syllabus is the quest to understand what it is to be human. By learning about religion, we aim for children to become more open minded, respectful and achieve greater self-awareness. We also ensure that the religions represented by our children and families are part of our RE teaching.	Celebrating Diversity Within our RE curriculum, faiths are purposefully chosen in order to expose the children to a wide range of religious texts and beliefs. This allows children to develop an understanding and appreciation of people who have different beliefs to themselves and offers a platform for valuable discussion within lessons alongside the acquisition of knowledge. Through our work with IAmTheCode our children have the opportunity to celebrate other faiths and beliefs by linking to girls in Africa where we share and develop an appreciation for one another’s cultures. We take the time to listen to one another at a deep, human level.	Rich Experiences and Life skills Teachers use key questions and experiences to lead children to discover the impact of religious beliefs on people’s lives and in what ways particular faiths, religions and teachings are lived out. Activities are planned that give pupils an opportunity to respond, ask questions, share ideas and see the relevance in their own lives. Teachers ask ‘Big Questions’ which challenge pupils to think more deeply, increasing their knowledge and understanding. We bring religions to life through visits to local churches, a Synagogue, Mosque and Temple. We welcome visitors into school throughout the year hosting class visit, assemblies to discuss their faiths, beliefs and religious festivals. We have a very close link with Cottage Lane Mission, where our children go to sing, perform and donate; linking to our Social Impact Award. In addition, we invite CLM to come into school and watch performances throughout the year. They also come in to speak to the children about their and our links with a school in Africa.