

Phase 3 Week 1: j v w **Tricky words: he she** High frequency words Stretch and challenge

Plan for application opportunities within continuous provision with a focus on:
GPC recognition; Blending to read words and sentences; Segmenting to spell words and sentences; Reading and writing of tricky words.

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review <i>Select specific GPCs, decodable, tricky and HF words to review.</i>	Phonic Aerobics s a t p i n m d g o c k	Grapheme Bingo c k e u h b	Countdown <i>(Phase 2) had back and get big him his not got</i>	Nice to Meet You f f l l s s j v	Tricky word Aerobics (Phase 2) I to the no go into
Teach <i>Use sound buttons for blending and phoneme frames for segmenting.</i>	Teach new GPC j . Follow 3 part example. Hear it say it, see it say it, say it write it. Sound talk the word jug and model oral blending. Display the words jam and Jill with sound buttons, and model blending to read. Orally segment using phonic fingers the word jog . Model writing the word jog in a phoneme frame. Repeat with the word jet . Teach the tricky word he .	Teach new GPC v . Follow 3 part example. Hear it, say it, see it say it, say it write it. Sound talk the word van and model oral blending. Display the words Vic and visit with sound buttons, and model blending to read. Orally segment using phonic fingers the word vet . Model writing the word vet in a phoneme frame. Repeat with the word van . Review the tricky word he .	Review teach new GPCs j and v . Follow 3 part example. Hear it say it, see it say it, say it write it. Sound talk the word jam and vet , and model oral blending. Display the words Jack and van with sound buttons, and model blending to read. Orally segment using phonic fingers the word jug . Model writing the word jug in a phoneme frame. Repeat with the word Viv . Teach the tricky word she .	Teach new GPC w . Follow 3 part example. Hear it, say it, see it say it, say it write it. Sound talk the word wet and model oral blending. Display the words will and win with sound buttons, and model blending to read. Orally segment using phonic fingers the word web . Model writing the word web in a phoneme frame. Repeat with the word wig . Review the tricky word she .	Review GPCs j v and w . Display the words jug , Viv and win with sound buttons, and model blending to read. Model writing the word jam in a phoneme frame. Repeat with the words van and will . Review the tricky words he she .
Practise <i>See appendix to select appropriate words for reading and writing.</i>	Bingo Game Blend words jam jog Jim jug jet Tricky word he	Cross the River Blend/segment words van visit Vic Viv vet Tricky word he	Read Write Word Swap Blend/segment words vet van jog jet Jim jug Tricky word she	Sound Talk Snap Blend words wet win wig well will Tricky word she	Generation Game Blend/segment words jug van jet win will vet Tricky words he she
Apply <i>Include newly taught GPCs and tricky / HF words combined with previous learning.</i>	Jet Set Read the sentence He had jam in the jet .	Silly Sentence Read the sentence He had a sad vet .	Code Cracker Write the sentence She put the jug on the van.	I Spy Read the sentence She will get wet and win.	Finish it! Write the sentence She will wet the... jug van jet vet

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