

Phase 5 Overview of GPCs and Tricky Words

Further Graphemes for Reading and Writing		Tricky words
Week 1	Teach ay (day) ou (about) ie (tie) ea (eat)	Teach Mr Mrs people
Week 2	Teach oy (enjoy) ir (girl) ue (blue) ue (cue) aw (claw)	Teach looked called asked
Week 3	Teach wh (which) ph (dolphin) ew (flew) ew (stew)	Teach oh their could
Week 4	Teach oe (toe) au (Paul) a-e (made) e-e (swede)	Teach high frequency words water where who
Week 5	Teach i-e (time) o-e (stone) u-e (flute cube)	Teach high frequency words again thought through
Alternative Pronunciations for Graphemes		Tricky words
Week 6	Teach i (find) o (both) o (other) c (place) g (ginger)	Teach high frequency words work mouse many
Week 7	Teach u (music) ow (snow) ie (chief) ea (bread)	Teach high frequency words laughed because different
Week 8	Teach er (fern) ch (school) ch (chef) a (want) a (acorn)	Teach high frequency words any eyes friends
Week 9	Teach e (remind) y (try) y (baby) ou (group) ou (touch)	Teach high frequency words once please
Alternative Spellings for Phonemes		Tricky words
Week 10	Teach/Consolidate /ee/ ee (street) ea (cream) ie (field) e-e (theme) y (baby) ey (key) e (remind)	Teach high frequency words I'm I'll let's
Week 11	Consolidate /ee/ ee (street) ea (cream) ie (field) e-e (swede) y (baby) ey (key) e (remind)	Teach high frequency words small great before
Week 12	Teach/Consolidate /oo/ oo (spoon) ew (flew) u-e (flute) ue (blue) ui (fruit)	Teach high frequency words jumped stopped pulled
Week 13	Teach/Consolidate /ai/ ai (train) ay (day) a-e (made) eigh (neigh) ey (grey)	Teach high frequency words gone we're
Week 14	Teach/Consolidate /igh/ igh (flight) ie (tie) i-e (time) y (try) i (find)	Revise/ re-teach tricky words from above as and when required.
Week 15	Teach/Consolidate /oa/ oa (float) ow (snow) oe (toe) o-e (stone) o (both) + ol (cold) oul (shoulder)	
Week 16	Teach/Consolidate /ow/ ow (cow) ou (about) ough (plough) + /oi/ (coin) oy (boy)	
Week 17	Teach/Consolidate /ar/ ar (farm) a (father) al (half) + /u/ u (cup) oo (good) oul (could)	
Week 18	Teach/Consolidate /or/ or (fork) aw (claw) au (Paul) oor (door) al (walk) our (four) ough (caught) ough (thought)	

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Week 19	Teach/Consolidate /ur/ ur (fur) ir (girl) er (fern) or (work) ear (learn)	
Week 20	Teach/Consolidate /ear/ ear (clear) eer (cheer) ere (here)	
Week 21	Teach/Consolidate /air/ air (chair) ear (bear) are (chare) ere (where)	
Week 22	Teach /l/ le (uncle) al (medal) + /z/ se (cheese) + /zh/ s (usual) si (vision)	
Week 23	Teach /n/ kn (knee) gn (sign) + /r/ wr (wrist)	
Week 24	Teach /j/ g (magic) ge (large) dge (fridge) + /s/ c (place) se (house) sc (scent) st (listen)	
Week 25	Teach /sh/ ch (chef) s (sugar) c (ocean) ti (action) ssi (mission) si (mansion) ci (special)	
Week 26	Teach /m/ mb (thumb) + /v/ ve (love) + /ch/ tch (catch) ture (picture)	
Week 27 +	Consolidate where necessary	

(Graphemes highlighted in bold are included in the Y1 phonic screening check)