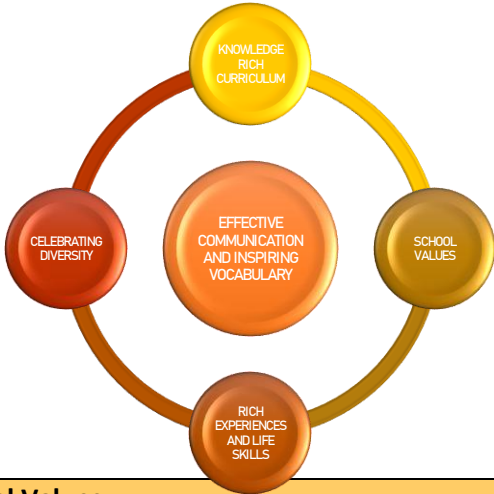


Intent: At Asmall, our geography curriculum aims to inspire pupils' curiosity and fascination about the world and its people that will remain with them for the rest of their lives. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. All of our pupils benefit from teaching and learning that is based upon the programmes of study for geography which are set out in the National Curriculum. Within our geography curriculum, we focus on developing geographical skills through locational knowledge, place knowledge, map skills and fieldwork skills. We develop children's knowledge and geographical understanding by first immersing them in the areas where they live and then by gradually widening their horizons.

Geography 	Effective Communication and Inspiring Vocabulary We recognise that oracy is a powerful tool for learning and teach our children to become effective speakers and listeners to empower them to better understand themselves, each other and the world around them. Throughout the curriculum we have created opportunities for the children to demonstrate and apply their oracy skills. Through geographical discussion in every lesson, we encourage children to use subject specific vocabulary to articulate their knowledge and understanding of geographical concepts. Reading is used throughout our curriculum when appropriate to the unit being taught. Children have access to a range of high-quality geographical texts, linked to the topics they are taught.	Knowledge Rich Curriculum Through 'WOW' moments, experiences and strategic teaching, we encourage our children to understand and work geographically. In doing so, we help develop their sense of excitement, curiosity and personal understanding of the world around them. The geography curriculum equips them with the skills and knowledge needed to ask purposeful questions and investigate these using their enquiry skills. Our curriculum is well thought out, progressive and sequenced to enable our children to thrive as geographers. We encourage children to engage with current geographical issues, such as climate change and consider the impact they can have personally, locally and globally.
School Values Our values of Resilience, Positivity, Caring, Kind, Happy, Respectful and Confident underpin our approach to geography. Our Values are referred to throughout geography lessons and assemblies to ensure teachers are developing pupils' understanding of how these values can be lived out in our day to day lives. Our Oracy Framework enables us to support our children to live out our values by being effective communicators so that they can use their voice for success in school and life, sharing their views on geographical concepts and events. Our geography curriculum is carefully designed to utilise our local area, to ensure our curriculum is relevant and adapted to the demographic of our school.	Celebrating Diversity Our geography curriculum spans the globe, covering a range of different physical environments and the impact human's have on these. We build strong foundations in EYFS and KS1 by initially teaching children about their locality, gradually expanding this to look at environments and cultures both nationally and internationally. We celebrate the similarities and differences between our own lives, and the lives of those in contrasting countries.	Rich Experiences and Life skills Our broad curriculum allows children opportunities to become independent and responsible members of society. Our pupils' experiences geography allow them to have a broader understanding of the world around them through studying faraway places. In geography lessons our children discuss and explore a wide range of current issues such as climate change and flooding allowing them to understand how they can become responsible and active citizens and the responsibilities they will face as they move towards adult life.