

AGE PHASE	YEAR Group	AUTUMN		SPRING		SUMMER		
EYFS	Rec	All About Me	Seasons - Harvest	Natural World – plants, animals , season, materials	Natural World – plants, animals , season, materials	Senses/Myself Materials	Life Cycles	
		Record/explain/observe/using equipment/test/measure/compare/sort/group/identify/classify/question/describe/explore – these skills will run all year						
KS1	1	PLANTS (Introducing Common Names and Basic Structure & ongoing nature journals)	‘ANIMALS INCLUDING HUMANS’ (Humans: Basic Structure & Senses)	‘EVERYDAY MATERIALS’		‘ANIMALS INCL HUMANS’ (Other Animals: Basic Structure)	‘PLANTS’ Theme continued with a block at end of yr as well as throughout yr	
		Observe plants throughout the year Observe seasonal changes (LIGHT & ASTRONOMY) throughout the year (including sunlight, weather and link with plants)						
	2	‘LIVING THINGS & THEIR HABITATS’ this creative context incl key learning for ‘ANIMALS, INCL HUMANS’ (Animal survival and growth)		‘USES OF EVERYDAY MATERIALS’		HEALTH ‘ANIMALS, INCL HUMANS’ (Humans: Grow & Stay Healthy)		‘PLANTS’ (Growing Plants)
		Observe plants and animals in the local environment throughout the year						
LKS2	3	‘PLANTS’ (Functions of plant parts and growth)	LIGHT & ASTRONOMY ‘Y3 LIGHT’ (Shadows and Reflective surfaces)	‘ANIMALS, INCL HUMANS’ (Skeletons and Movement)	HEALTH ‘ANIMALS, INCL HUMANS’ (Health & Nutrition)	‘FORCES AND MAGNETS		‘ROCKS’
		4	‘LIVING THINGS & THEIR HABITATS’ (biodiversity, classification & care of environments)	‘ANIMALS, INCL HUMANS’ (Teeth and Digestion)	MATERIAL PROPERTIES & MATERIAL CHANGES (States Of Matter)		‘SOUND’	
	Use the local environment throughout the year to identify, study and observe changes of plants and animals in their habitat							
	UKS2	5	‘LIVING THINGS & THEIR HABITATS’ (observing life cycles /reproduction in animals and plants)	LIGHT & ASTRONOMY ‘EARTH & SPACE’	‘FORCES’ (Friction and air resistance and mechanisms)	(Material Properties) ‘PROPERTIES & CHANGES OF MATERIALS’ (Testing material properties)	(Material. Changes) ‘PROPERTIES & CHANGES OF MATERIALS’ (Reversible changes)	
Observe life cycles of plants and animals in the local environment throughout the year ‘ANIMALS, INCL HUMANS’ (Y5 Human life cycles) teach through PSHE lessons plus ideas incorporated into ‘Living Things and Their Habitats’								
6		‘LIVING THINGS & THEIR HABITATS’ (classification)	‘EVOLUTION & INHERITANCE’ (incl. adaptations)	‘ANIMALS, INCL HUMANS’ (Circulatory system and Exercise)	HEALTH ‘ANIMALS, INCL HUMANS’ (Keeping Healthy, Diet & Lifestyle)		LIGHT & ASTRONOMY ‘Y6 LIGHT’	ELECTRICITY