

Red Rose Mastery Maths Reception Unit Overview: Autumn Term 1

Autumn 1 Unit 1 (<i>Week 3</i>): Number 1		
Lesson	Key Skills Practice	Session Focus
1	Introduce Numberland organisation with Number Lane and blank houses and circular gardens pre-prepared	Recognise and write the numeral 1 Use one to one correspondence to identify 1 (item, picture, sound, action)
2		Introduce Number 1 to Numberland Identify 1 using different representations Select the numeral that represents a set of objects
3	Rote count to 5 along Number Lane	Identify 1 and not 1 using different representations Subitise a group of 1
4	Rosie Posie problem solving	Identify 1 and not 1 using different representations Know that when there are no objects this is represented by the word 'zero' Recognise 1p coin
5	Watch Numberblocks Episode: Series 1 (One)	Represent 1 using different representations. Represent amounts in their own ways, explaining what they mean

Autumn 1 Unit 2 (<i>Week 4</i>): Numbers to 2		
Lesson	Key Skills Practice	Session Focus
1	Watch Numberblocks Episode: Series 1 (Another One)	Recognise and write the numeral 2 Use one to one correspondence to identify 2 (item, picture, sound, action)
2	Count to 5 along Number Lane (spots on dice and steps)	Introduce Number 2 to Numberland Identify 2 using different representations Understand that 2 is made up of 1 and another 1 Select the numeral that represents a set of objects
3	Rosie Posie problem solving	Identify 2 and not 2 using different representations Compare 2 and 1 saying which is more and fewer
4	Subitise a group of 2 in familiar representations	Recognise the numeral 2 Represent 2 in different ways Understand that 2 is made up of 1 and another 1 Recognise 1p coin
5	Watch Numberblocks Episode Series 1 (Two)	Identify 2 and not 2 using different representations Partition 2 in different ways: 2 and 0; 0 and 2; 1 and 1 Represent 2 using different representations Represent amounts in their own ways, explaining what they mean

Autumn 1 Unit 3 (Week 5): Numbers to 3		
Lesson	Key Skills Practice	Session Focus
1	Watch Numberblocks Episode: Series 1 (Three)	Recognise and write the numeral 3 Use one to one correspondence to identify 3 (item, picture, sound, action)
2	Count to 5 along Number Lane (spots on dice and steps)	Introduce Number 3 to Numberland Identify 3 using different representations Understand that 3 is made up of 1 another 1 and another 1 Select the numeral that represents a set of objects
3	Rosie Posie problem solving	Identify 3 and not 3 using different representations Compare 3 and 2; 3 and 1; 2 and 1 saying which is more and fewer
4	Subitise a group of 3 in familiar representations	Recognise the numeral 3 Represent 3 in different ways Understand that 3 is made up of 2 and another 1 Recognise 1p coin
5	Watch Numberblocks Episode: Series 1 (One, Two, Three!)	Identify 3 and not 3 using different representations Partition 3 in different ways: 3 and 0; 0 and 3; 1 and 2; 2 and 1 Represent 3 using different representations Represent amounts in their own ways, explaining what they mean

Autumn 1 Unit 4 (Week 6): Numbers to 4		
Lesson	Key Skills Practice	Session Focus
1	Counting rhyme	Recognise and write the numeral 4 Use one to one correspondence to identify 4 (item, picture, sound, action)
2	Watch Numberblocks Episode: Series 1 (Three Little Pigs)	Introduce Number 4 to Numberland Identify 4 using different representations Understand that 4 is made up of 4 ones Select the numeral that represents a set of objects
3	Rosie Posie problem solving	Identify 4 and not 4 using different representations Compare 4, 3, 2 and 1 saying which is more and fewer
4	Subitise a group of 4 in familiar representations	Recognise the numeral 4 Represent 4 in different ways Understand that 4 is made up of 3 and another 1 Recognise 1p coin
5	Watch Numberblocks Episode: Series 1 (Four)	Identify 4 and not 4 using different representations Partition 4 in different ways: 4 and 0; 0 and 4; 3 and 1; 1 and 3; 2 and 2 Represent 4 using different representations Represent amounts in their own ways, explaining what they mean